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British Values Statement

At Bush-e-Babes we understand it is our duty to keep all children safe and to promote their welfare. We recognise the need for 'British Values' to help everyone live in safe and welcoming communities, where they feel that they belong. We ensure that we promote and teach British Values in a meaningful and age appropriate manner, however, to a great extent, much is embedded through effective implementation of the Early Years Foundation Stage (EYFS) Curriculum. These values are fundamental to helping all children become compassionate and considerate adults who form part of a fair and equal society.

What are British values and how are they used in the setting?

British Values are a set of five values introduced to keep children safe and promote their welfare.

- **Democracy:** making decisions together and listening to children's and parent's voices. For example: parent questionnaires are completed termly. Children are given opportunities to make decisions about choice of activities and resources they play with and giving opportunities to develop enquiring minds in an atmosphere where questions are valued.
- **Rule of law:** understanding that rules matter, as cited in Personal Social and Emotional Development. We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules), that they are there to protect us, that everyone has a responsibility and the consequences when rules are broken.
- **Individual liberty:** freedom for all, for example reflecting on their differences and understanding that we are free to have different opinions. Children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We provide boundaries for young children to make choices safely, through our provision of a safe enabling environment and effective teaching.
- **Mutual respect:** treat others as you want to be treated. Children gain respect through interaction with caring adults who show and value their individual personalities. Positive, caring and polite behaviour will be encouraged and praised at all times in an environment where children learn to respect themselves, other people and their surroundings.
- **Tolerance of those of Different Faiths and Beliefs:** we aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Children have the opportunity to dress-up in clothes and try foods from other cultures and we encourage parents and carers to participate and support.

Procedures

We manage delivery and implementation of the EYFS to demonstrate British Values.

We ensure that we have policies and procedures relating to equality, behaviour and safeguarding where a Prevent Duty is consistent.

We share our values and make sure that they are understood and applied by all staff, parents and volunteers.

To make sure that the value of **democracy** is achieved, we ensure that we all make decisions together listening to the children's voice as well as that of their parents/carers. Children are given the opportunity to make decisions about their choice of activity and the resources that they play with. These opportunities support the children's personal, social and emotional development (PSED) as they develop their self-confidence and self-awareness, to make choices and decisions. They are given the chance to develop their enquiring mind in an atmosphere where questions are valued. Parent's views are gathered through parent questionnaires, and a strong parent partnership. We strive to treat everyone equally with equal rights.

To make sure that the value of **rule of law** is achieved, we ensure that children understand that rules matter, as cited in Personal, Social and Emotional Development and our Golden Rules. We consistently reinforce our high expectations of the children. The children are taught the value and reasons behind our expectations and rules. They are taught that rules are there to protect us, that everyone has a responsibility and the consequences when rules are broken. Furthermore, this focuses on how we manage our feelings and behaviour, and about learning right from wrong.

To make sure that the value of **individual liberty and mutual respect** is achieved, we ensure that there is freedom for all, and that everyone treats others as they wish to be treated. We reflect on differences and children have the understanding that we are free to have different opinions. The children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We provide boundaries for young children to make choices safely, through our provision of a safe enabling environment with effective teaching. The children gain respect through interaction with caring adults who show and value their individual personalities. Positive, caring and polite behaviour will be encouraged and praised, at all times, in an environment where children learn to respect themselves, other people and their surroundings. This value concentrates on children's self-confidence, self-awareness, people and communities giving the children a positive sense of themselves.

To make sure that the value of **tolerance of those of different faiths and beliefs** is achieved we aim to enhance the children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Children have the opportunity to dress-up in clothes from other cultures, try different foods from other cultures, and listen to the music of other cultures. Furthermore, this value teaches children to treat others as they wish to be treated. It looks at how to be part of a community, manage our feelings and behaviour, and form relationships with others.